


 **Primary 4 Science (Term 4) - Nanyang 2020**  Duplicate Print Delete Assign Test**Test Introduction**[+ Add Introduction](#)**63 Questions** (75 Points)Question Bank: 19,950 Questions 

Test Questions

1 Test Assignment

Question 1

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

For each question, four options are given. One of them is the correct answer. (28 x 2 marks)

A plant closes its leaves when touched.



This shows that the plant is a living thing because it can _____.

- A) grow
- B) respond
- C) breathe
- D) reproduce

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,517,806

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Question 2

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Which one of the following statements is true for ALL mammals?

- A) They have tails.
- B) They live on land.
- C) They have wings.
- ✓ D) They have hair as outer covering.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,517,812

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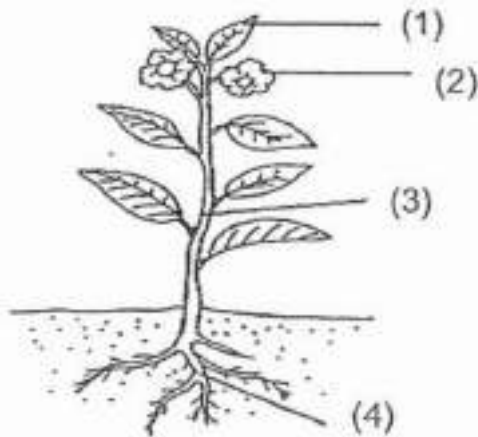
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Question 3

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

The diagram shows a plant.
Which part, (1), (2), (3) or (4), obtains water for the plant?



- A) 1
- B) 2
- C) 3
- ✓ D) 4

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,517,820

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Question 4

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Which one of the following shows the correct order when food moves through some parts of the digestive system?

- A) large intestine --> stomach --> small intestine
- B) small intestine --> large intestine --> stomach
- ✓ C) stomach --> small intestine --> large intestine
- D) stomach --> large intestine --> small intestine

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,517,826

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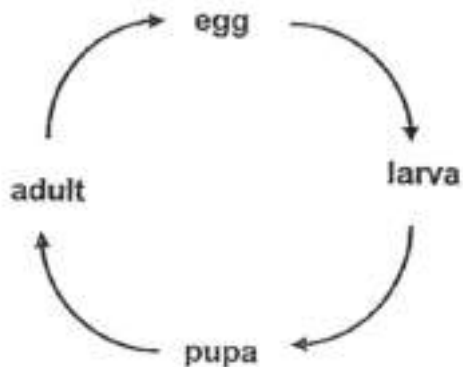
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Question 5

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

The diagram below shows the life cycle of an animal.



Which animal is likely to have the life cycle as shown above?

- A) cat
- B) chicken
- ✓ C) butterfly
- D) cockroach

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,517,829

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Question 6

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Which one of the following can be attracted by a magnet?

- ✓ A) iron ball
- B) paper ball
- C) plastic ball
- D) wooden ball

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,517,834

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Question 7

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Which one of the following objects can be bent easily without breaking?

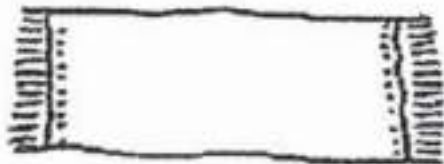
A)

metal ruler



✓ B)

carpet



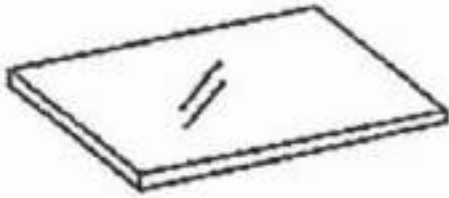
C)

metal spoon



D)

glass window



Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,517,845

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Question 8

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Which one of the following is a source of light?

A)



an apple

B)



a leaf

C)



the moon

✓ D)



flame

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,517,870

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Question 9

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Which one of the following is NOT a source of heat?

- A) The Sun
- ✓ B) A sweater
- C) A lighted bulb
- D) A candle flame

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,517,879

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Question 10

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Which one of the following substances has a definite shape?

- A) oil
- ✓ B) door
- C) water
- D) oxygen

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,517,882

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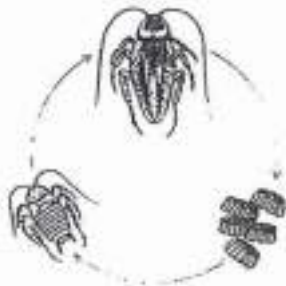
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Question 11

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

The diagram below shows the life cycle of animal X.



Which of the following characteristics of living things are shown in the life cycle of animal X in the diagram above?

- A Living things can grow.
- B Living things can reproduce.
- C Living things need air, food and water.
- D Living things respond to changes in the surroundings.

- ✓ A) A and B only
- B) A and D only
- C) B and C only
- D) C and D only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,517,884

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Question 12

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Anu saw two plants, G and H, in the school garden.



Which of the following statements about the two plants is/are correct?

- A Both plants have flowers.
- B Only plant G can make food.
- C Leaves of both plants can make food using sunlight.

- A) A only
- ✓ B) C only
- C) A and B only
- D) A and C only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,517,896

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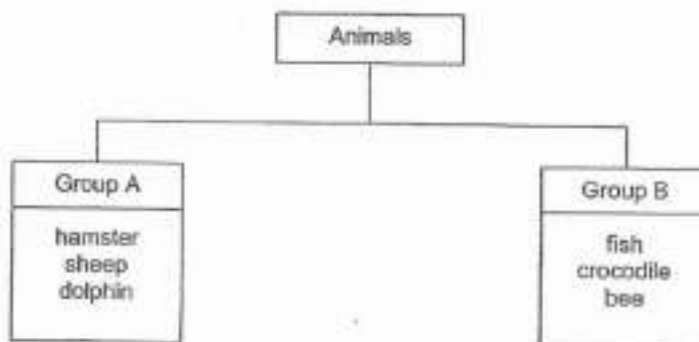
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Question 13

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Study the classification chart below.



Which one of the following shows how the above animals have been grouped?

- A)

Group A	Group B
Breathe through gills	Breathe through lungs
- B)

Group A	Group B
Body covering of hair	Body covering of scales

✓ C)

Group A	Group B
Give birth to young alive	Lay eggs

D)

Group A	Group B
Live on land	Live in water

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,522,445

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Question 14

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Which of the following are common characteristics of fern and fungi?

- A They do not bear flowers.
- B They make their own food.
- C They reproduce by spores.
- D They get food from living things they grow on.

- A) A and B only
- ✓ B) A and C only
- C) B and D only
- D) C and D only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,522,456

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Question 15

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

The diagram below shows parts, X, Y and Z, of a plant.



Which one of the following shows the correct functions of plant parts, X, Y and Z?

- A)

X	Y	Z
Support the plant upright	Allow air to go in and out	Absorb water and mineral salts
- ✓ B)

X	Y	Z
Allow air to go in and out	Holds up the leaves	Anchor plant firmly to ground
- C)

X	Y	Z
Allow air to go in and out	Bear flowers	Get air for plant
- D)

X	Y	Z
Make food for plant	Get sunlight for plant	Keep the plant upright

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,522,489

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

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Question 16

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Which one of the following shows the **incorrect** function of the human systems?

- A)

System	Functions
Skeletal System	Protect organs in the body.
- B)

System	Functions
Muscular System	Work together with skeletal system to bring about movement.
- ✓ C)

System	Functions
Circulatory System	Removes undigested food from the body.

D) System	Functions
Respiratory System	Takes in and removes air from the body.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,522,511

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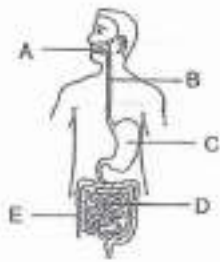
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Question 17

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

The diagram below represents the digestive system.

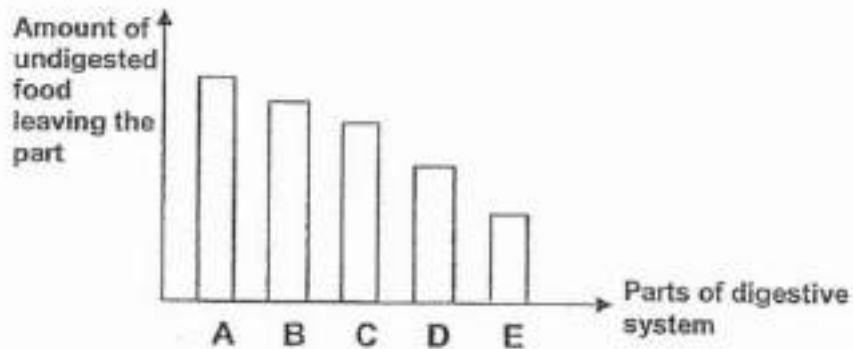


Which one of the following graphs shows the correct amount of undigested food leaving each part of the digestive system?

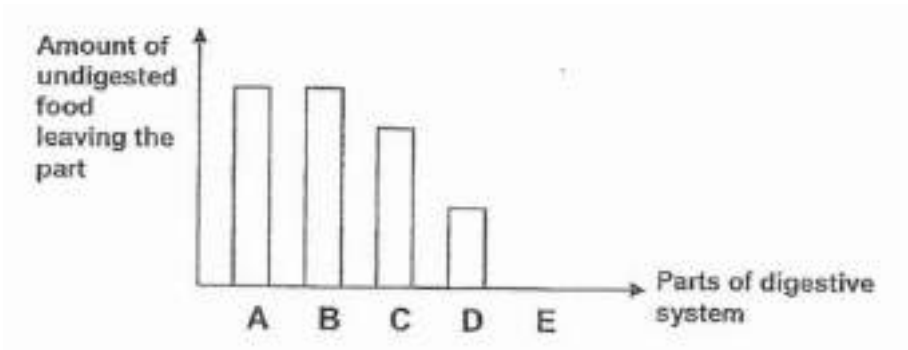
✓ A)



B)



C)



Question Type: Multiple Choice
 Randomize Answers: No
 Date Added: Mon 26th Jul 2021
 Last Modified: N/A
 QID#: 28,522,532

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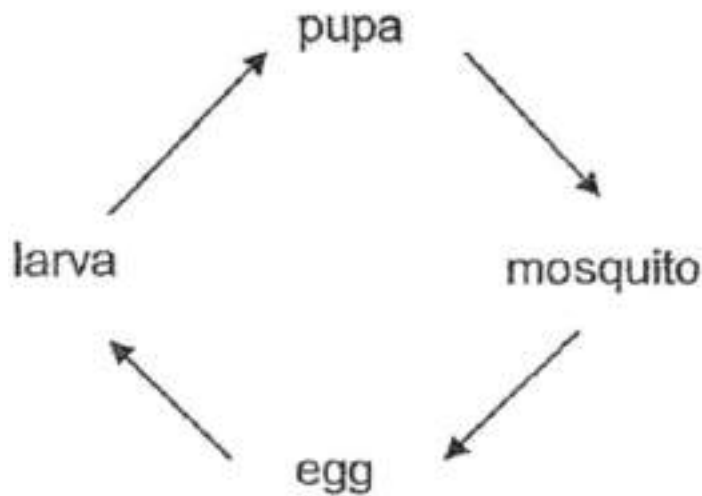
Question 18

Primary 4 Science » Primary 4 Science (Term 4)

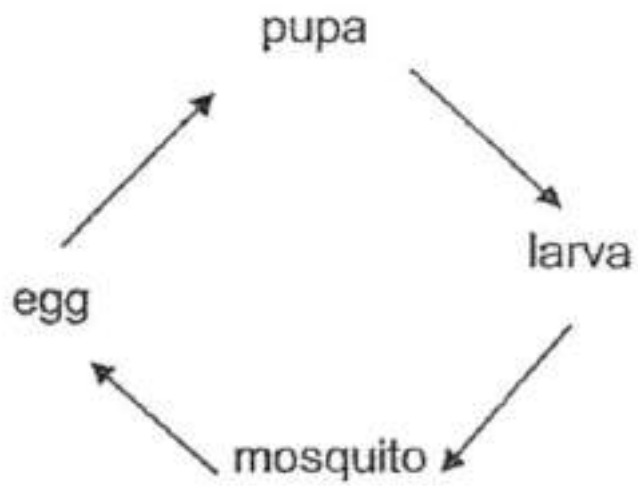
2 pts

Which of the following correctly represents the life cycle of a mosquito?

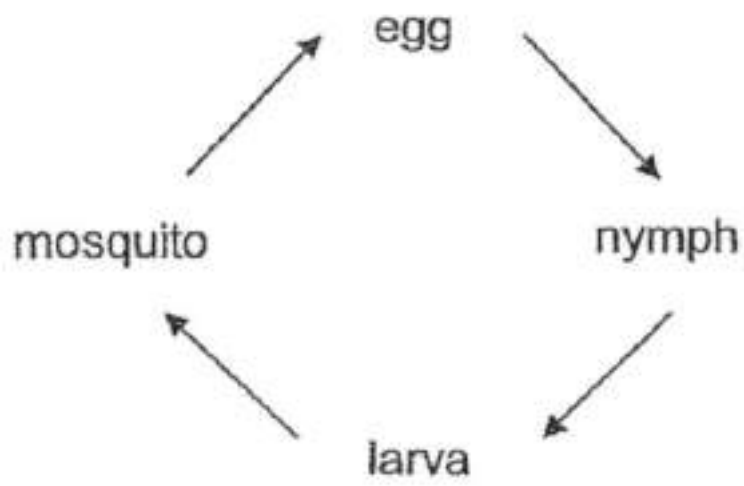
✓ A)



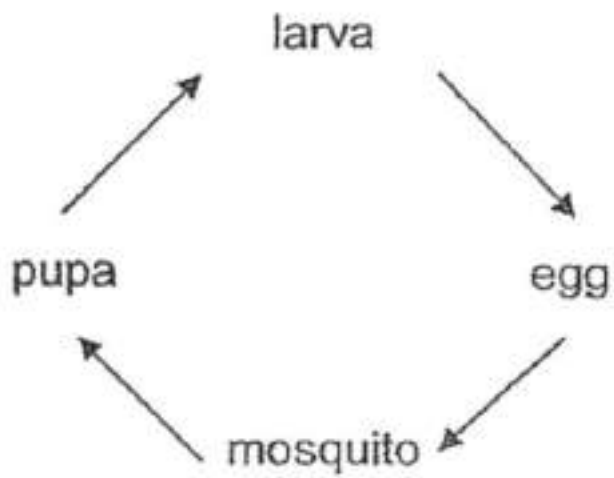
B)



c)



D)



Question Type: Multiple Choice

Randomize Answers: No
 Date Added: Mon 26th Jul 2021
 Last Modified: N/A
 QID#: 28,522,559

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Question 19

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

The table below shows the number of days animal Z spends at each stage of its life cycle.

Stage	Number of days
Eggs	5
Adult	30
Pupa	10
Larva	15

How many days does it take for animal Z to first turn into an adult after the eggs were hatched?

- ✓ A) 25
- B) 30
- C) 55
- D) 60

Question Type: Multiple Choice
 Randomize Answers: No
 Date Added: Mon 26th Jul 2021
 Last Modified: N/A
 QID#: 28,522,566

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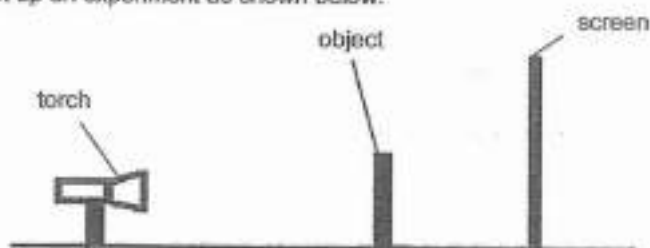
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Question 20

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Sarah set up an experiment as shown below.



Which of the following changes should she make in order to observe a larger shadow on the screen?

- A) Move the torch nearer to the object.
- B) Move the screen away from the object.
- C) Move the torch further away from the object.
- D) Move both the object and screen away from the torch by 5 cm.

A) A only

- ✓ B) A and B only
- C) C and D only
- D) B, C and D only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,522,579

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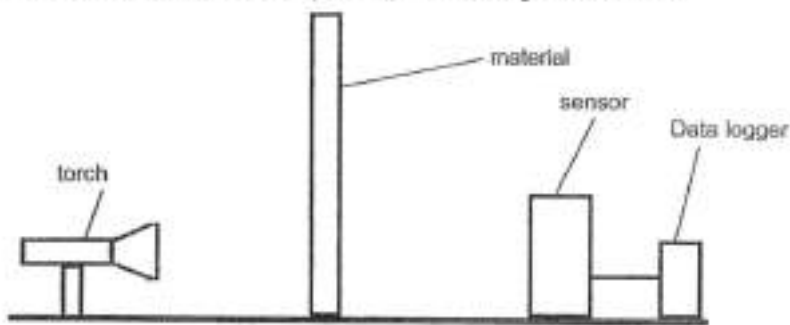
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Question 21

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Jackson set up an experiment as shown below. The torch was switched on and the sensor recorded the amount of light that passed through the material.



He repeated the experiment using different materials and the results of his experiment are shown in the table below.

Material	Amount of light detected by sensor (units)
A	750
B	600
C	920
D	230

Which material should Jackson use for his room curtains if he wanted to sleep in a darker room during the day?

- A) A
- B) B
- C) C
- ✓ D) D

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,522,587

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Question 22

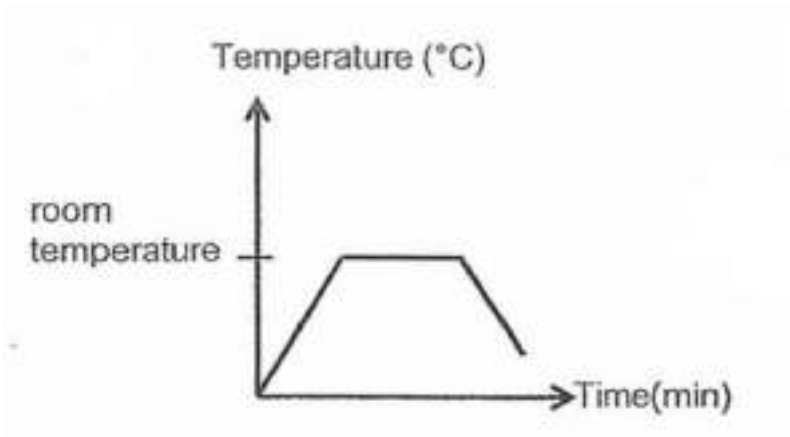
Primary 4 Science » Primary 4 Science (Term 4)

2 pts

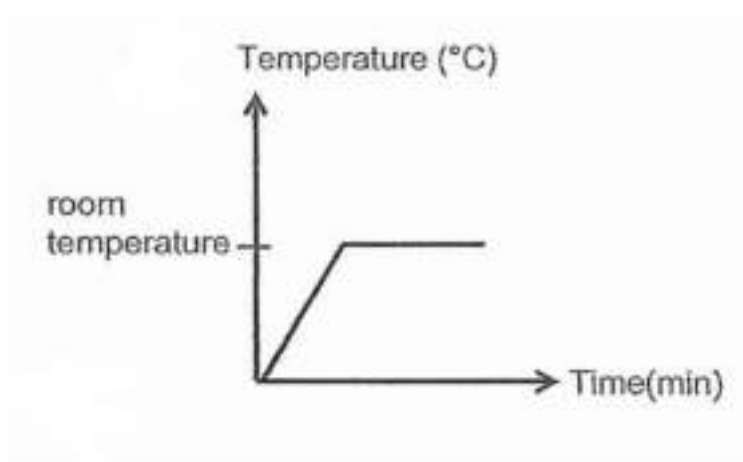
Jason heated a beaker of water until it reached 100°C. The beaker of water was then immediately left on a table to cool to room temperature.

Which one of the following graphs correctly shows the changes in the temperature of the substances in the beaker?

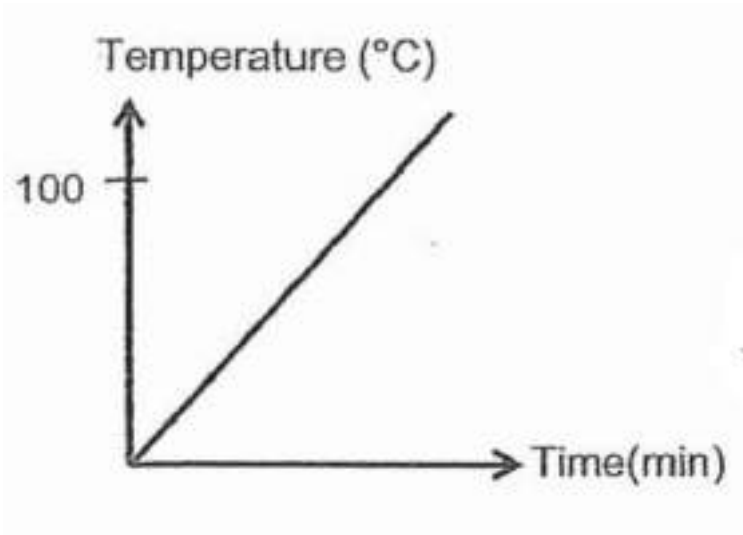
A)



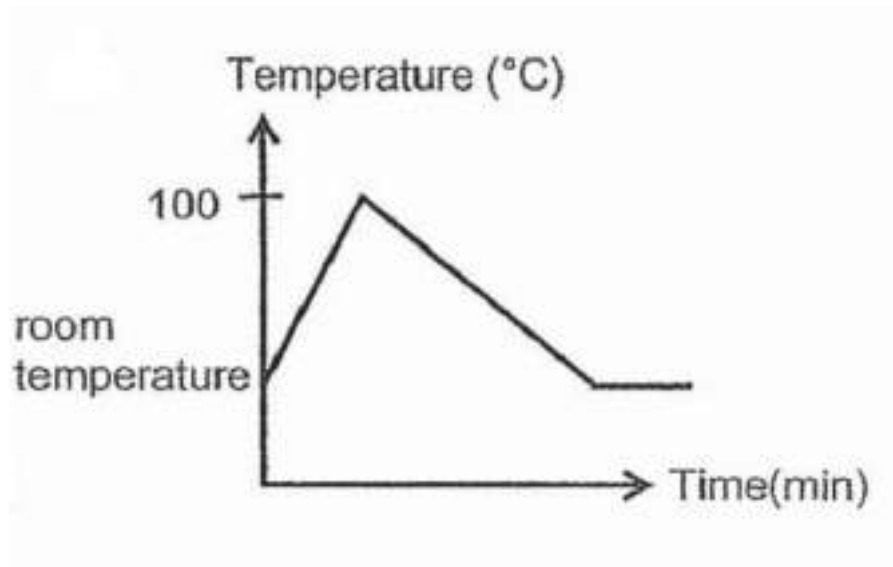
B)



C)



✓ D)



Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,522,623

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

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Question 23

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

May was unable to separate two bowls that were stuck to each other.



Which of the following actions should May take to separate the two bowls?

- A Pour hot water into bowl A.
- B Add some ice cubes into bowl A.
- C Wrap a towel that is soaked in ice water around bowl B.
- D Wrap a towel that is soaked in hot water around bowl B.

- A) A and C only
- B) A and D only
- C) B and C only
- ✓ D) B and D only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,522,640

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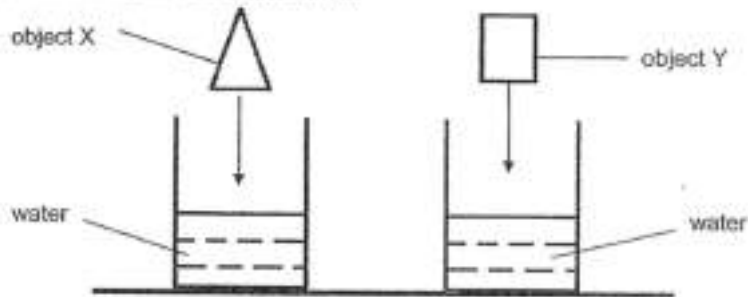
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Question 24

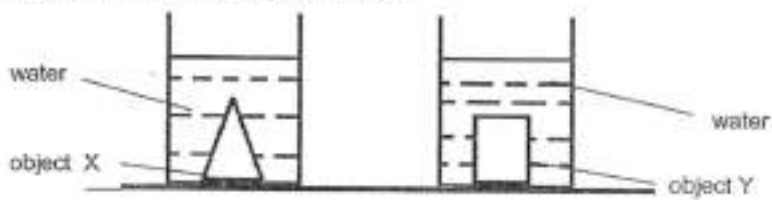
Primary 4 Science » Primary 4 Science (Term 4)

2 pts

The diagram below shows 2 different objects, X and Y, being placed into a beaker filled with the same amount of water.



After the objects were placed into the beakers of water, it was observed that the water level in both beakers were identical.



Based on the set-ups above, which one of the following conclusions about objects X and Y is correct?

- A) X and Y have the same mass.
- B) X and Y have the same weight.
- ✓ C) X and Y have the same volume.
- D) X and Y are made of the same material.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,522,651

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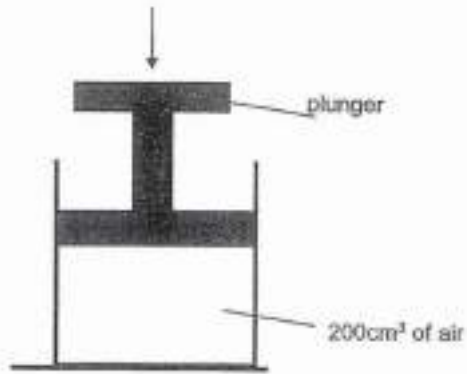
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Question 25

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Ashton pushed the plunger into an empty container as shown below.



What would happen to the mass and volume of air inside the container after Ashton pushed the plunger in?

- A)

Mass of air	Volume of air
decreases	decreases
- B)

Mass of air	Volume of air
remains the same	remains the same
- ✓ C)

Mass of air	Volume of air
remains the same	decreases
- D)

Mass of air	Volume of air
decreases	remains the same

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,522,688

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

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Question 26

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Si Ling listed the properties of 4 materials, J, K, L and M, in the table below.

Properties	Material J	Material K	Material L	Material M
Does it tear easily?	No	No	Yes	No
Is it waterproof?	Yes	Yes	Yes	No
Is it flexible?	No	Yes	Yes	Yes

Which one of the materials is most suitable for making a swimming cap?

- A) Material J
- ✓ B) Material K
- C) Material L
- D) Material M

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,522,700

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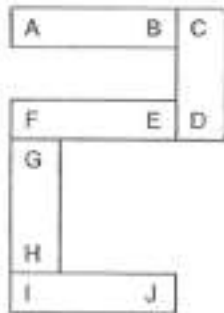
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Question 27

Primary 4 Science » Primary 4 Science (Term 4)

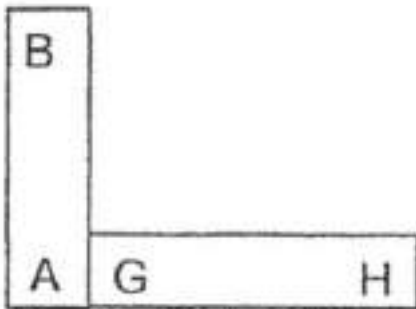
2 pts

Five bar magnets with their ends marked from A to J can be arranged as shown below without any repulsion.

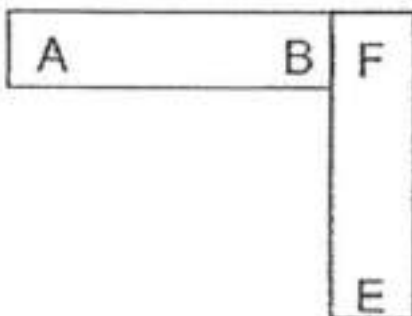


Which one of the following diagrams shows a possible arrangement of two of the above magnets?

A)



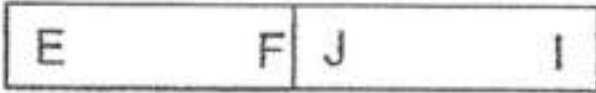
B)



✓ c)



D)



Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,522,739

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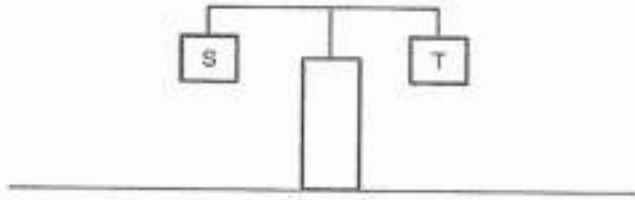
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Question 28

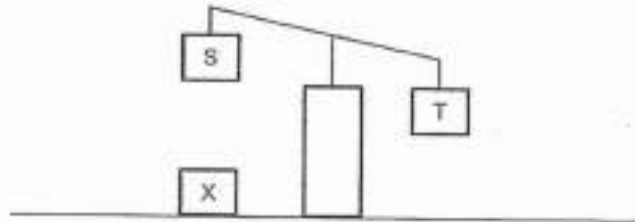
Primary 4 Science » Primary 4 Science (Term 4)

2 pts

The diagram below shows a beam balance with objects S and T hung at both ends. Both objects are of the same mass.



The diagram below shows what happens when an object, X, is placed below object S.



Based on the observations above, which one of the following best describes objects S and X?

- A)

S	X
Magnet	Steel block
- ✓ B)

S	X
Magnet	Magnet
- C)

S	X
Plastic block	Magnet
- D)

S	X
Steel block	Plastic block

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,522,767

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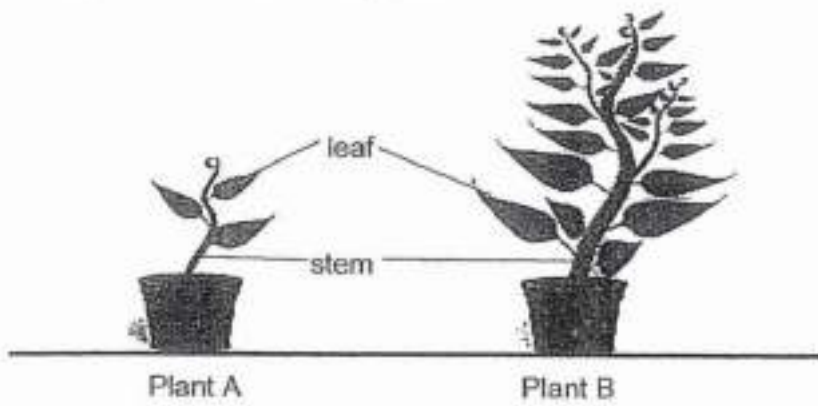
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Question 29

Primary 4 Science » Primary 4 Science (Term 4)

1 pt

The diagram below shows two plants.



What is one difference between the stem of plant A and the stem of plant B?

The stem of plant A is _____ than the stem of plant B.

Accepted answers:

✓ shorter

Question Type: Free Text
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,522,789

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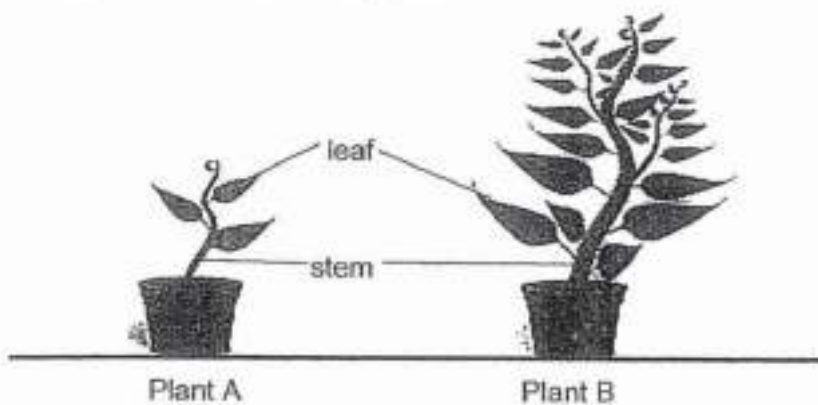
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Question 30

Primary 4 Science » Primary 4 Science (Term 4)

1 pt

The diagram below shows two plants.



The leaves help both plants to make _____ in the light.

Accepted answers:

✓ food

Question Type: Free Text
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,522,988

[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

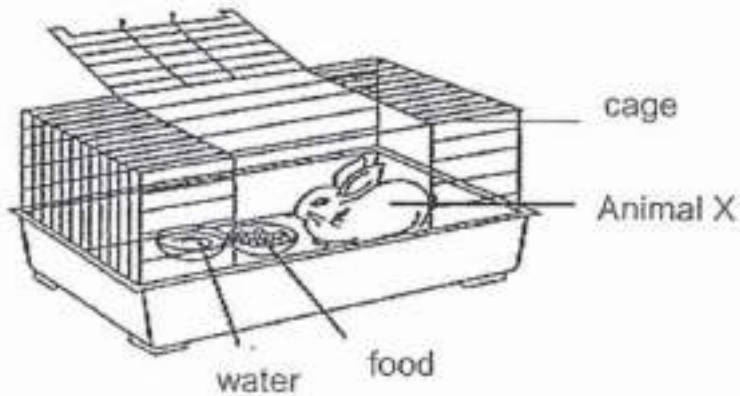
[Remove From Test](#)

Question 31

Primary 4 Science » Primary 4 Science (Term 4)

1 pt

Study the diagram below.



After a few days, will the amount of water in the bowl increase, decrease or remain the same?

Accepted answers:

✓ Decrease

Question Type: Free Text
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,000

[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

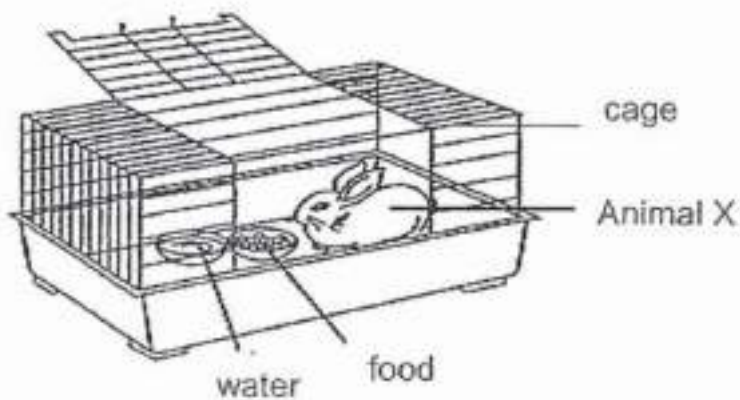
[Remove From Test](#)

Question 32

Primary 4 Science » Primary 4 Science (Term 4)

1 pt

Study the diagram below.



Based on the diagram above, name one substance this animal needs so that it remains alive.

Accepted answers:

✓ Water

Question Type: Free Text
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,008

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

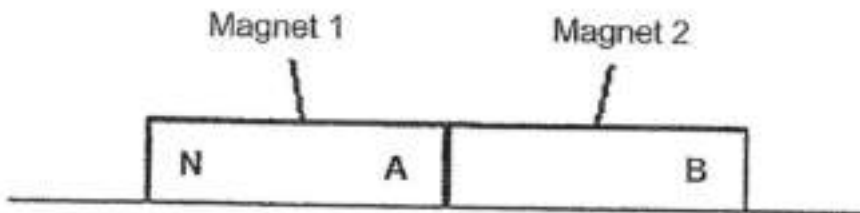
[Remove From Test](#)

Question 33

Primary 4 Science » Primary 4 Science (Term 4)

1 pt

Two magnets are placed together as shown below.
They did not repel each other.



The north pole of magnet 1 is labelled N.

Identify the poles labelled A on magnet 1.

Accepted answers:

✓ South pole

Question Type: Free Text
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,021

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

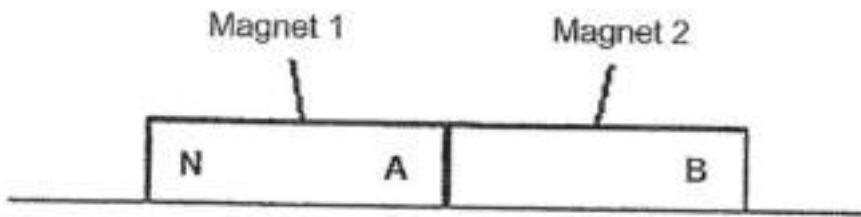
[Remove From Test](#)

Question 34

Primary 4 Science » Primary 4 Science (Term 4)

1 pt

Two magnets are placed together as shown below.
They did not repel each other.



The north pole of magnet 1 is labelled N.

Identify the pole labelled B on magnet 2.

Accepted answers:

✓ South pole

Question Type: Free Text
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,031

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

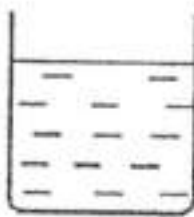
[Remove From Test](#)

Question 35

Primary 4 Science » Primary 4 Science (Term 4)

2 pts

The diagram shows a beaker of water.



Fill in the blanks using the correct words in the list.

Clue

Match

When heat is removed from the water, its temperature _____.

decreases

Points: +1 -0

The beaker of water is put in the freezer. After some time, the water will change its state to become _____.

solid

Points: +1 -0

Incorrect match option

gas

Incorrect match option

remains unchanged

Incorrect match option

increases

Question Type: Matching
Shuffle Mode: Shuffle Matches Only
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,059

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)**Question 36**

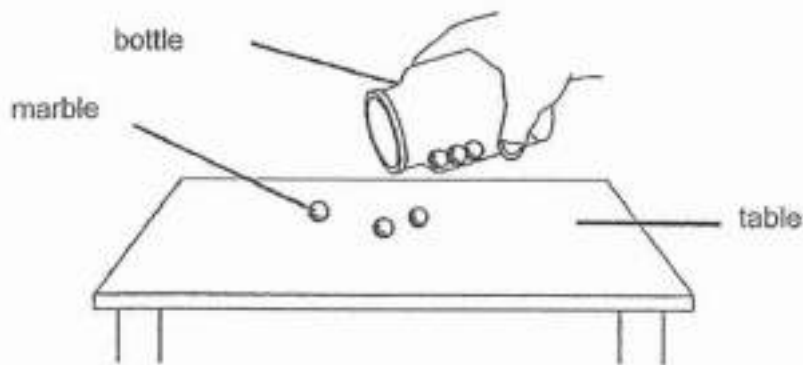
Primary 4 Science » Primary 4 Science (Term 4)

2 pts

Choose the correct words from the box to fill in the blanks below.

solid liquid gas

Amy pours some marbles from a bottle onto a table as shown below.



The volume and shape of the marbles remain the same.

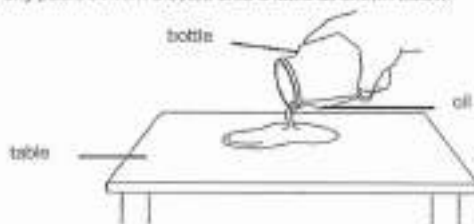
Clue**Match**

The above shows that a marble is a _____.

solid

Points: +1 -0

Amy pours oil from a bottle onto a table as shown below. liquid



The volume of oil remains the same but its shape changes.

This shows that oil is a _____.

Points: +1 -0

Incorrect match option

gas

Question Type: Matching
Shuffle Mode: Shuffle Matches Only
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,106

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

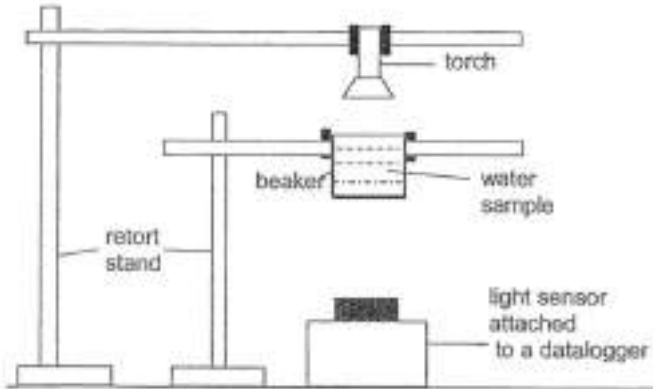
[Remove From Test](#)

Question 37

Primary 4 Science » Primary 4 Science (Term 4)

1 pt

Maya carried out an experiment with water samples collected from 3 different ponds, S, T and U. She placed 100 ml of water samples into a glass beaker and set up the experiment as shown below.



Maya switched on her torch and shone it over the water sample. She used a datalogger to measure the amount of light that passed through the water sample. She repeated her experiment for water sample T and U. She recorded her results in the table below.

Amount of light detected (unit)		
Pond S	Pond T	Pond U
300	910	77

Based on the results collected, arrange the water samples from pond S, T and U starting from the **clearest** water sample.

Clearest -----> Least Clear

Accepted answers:

- ✓ T, S, U
- ✓ T S U
- ✓ t,s,u

Question Type: Free Text
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,134

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

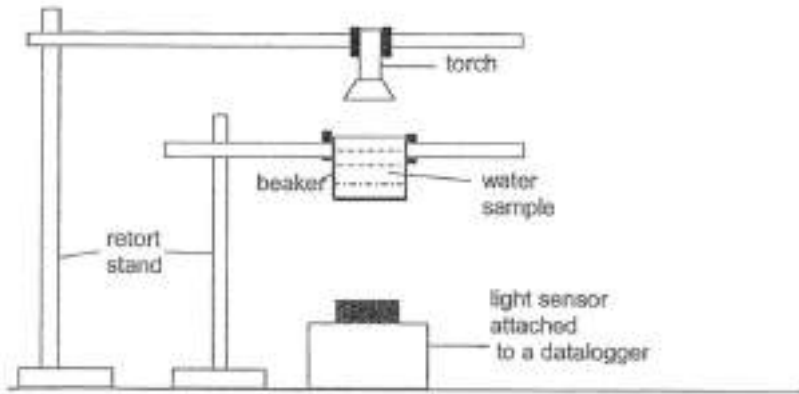
[Remove From Test](#)

Question 38

Primary 4 Science » Primary 4 Science (Term 4)

0 pts

Maya carried out an experiment with water samples collected from 3 different ponds, S, T and U. She placed 100 ml of water samples into a glass beaker and set up the experiment as shown below.



Maya switched on her torch and shone it over the water sample. She used a datalogger to measure the amount of light that passed through the water sample. She repeated her experiment for water sample T and U. She recorded her results in the table below.

Amount of light detected (unit)		
Pond S	Pond T	Pond U
300	910	77

Maya also observed that there is the greatest number of water plant X growing in pond T compared to pond S and U.

Based on the results of the experiment, explain Maya's observations of the growth of water plant X in pond T. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,166

Correctly answered feedback

As shown in the table, the amount of light detected through the water of pond T was the highest and it will allow the most amount of sunlight to make food for the plant.

Incorrectly answered feedback

As shown in the table, the amount of light detected through the water of pond T was the highest and it will allow the most amount of sunlight to make food for the plant.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

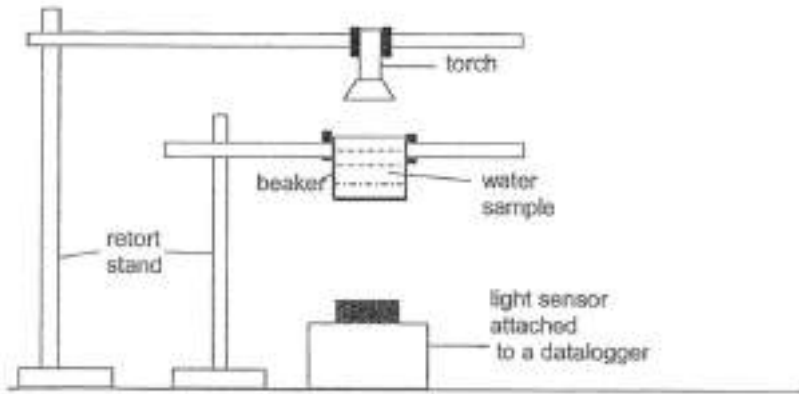
[Remove From Test](#)

Question 39

Primary 4 Science » Primary 4 Science (Term 4)

0.5 pts

Maya carried out an experiment with water samples collected from 3 different ponds, S, T and U. She placed 100 ml of water samples into a glass beaker and set up the experiment as shown below.



Maya switched on her torch and shone it over the water sample. She used a datalogger to measure the amount of light that passed through the water sample. She repeated her experiment for water sample T and U. She recorded her results in the table below.

Amount of light detected (unit)		
Pond S	Pond T	Pond U
300	910	77

Maya identified a few variables in her experiment. Choose the correct answer for each variable so that her experiment will be fair.

Variable: Light source

- ✓ A) Keep the same
B) Change

Question Type: True False
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,184

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

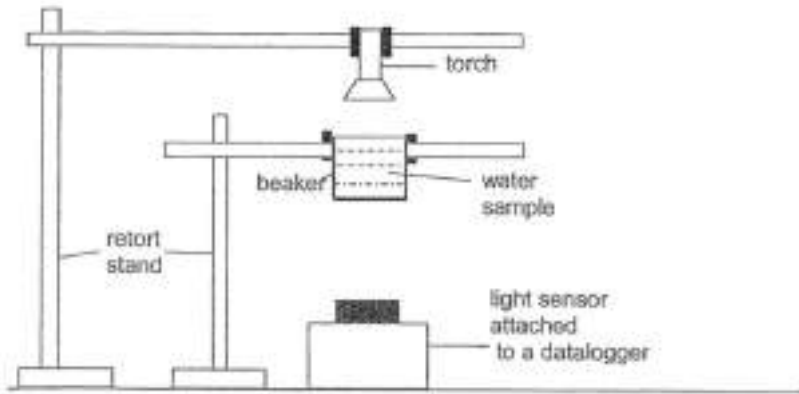
[Remove From Test](#)

Question 40

Primary 4 Science » Primary 4 Science (Term 4)

0.5 pts

Maya carried out an experiment with water samples collected from 3 different ponds, S, T and U. She placed 100 ml of water samples into a glass beaker and set up the experiment as shown below.



Maya switched on her torch and shone it over the water sample. She used a datalogger to measure the amount of light that passed through the water sample. She repeated her experiment for water sample T and U. She recorded her results in the table below.

Amount of light detected (unit)		
Pond S	Pond T	Pond U
300	910	77

Maya identified a few variables in her experiment. Choose the correct answer for each variable so that her experiment will be fair.

Variable: Water Sample

- A) Keep the same
 B) Change

Question Type: True False
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,196

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

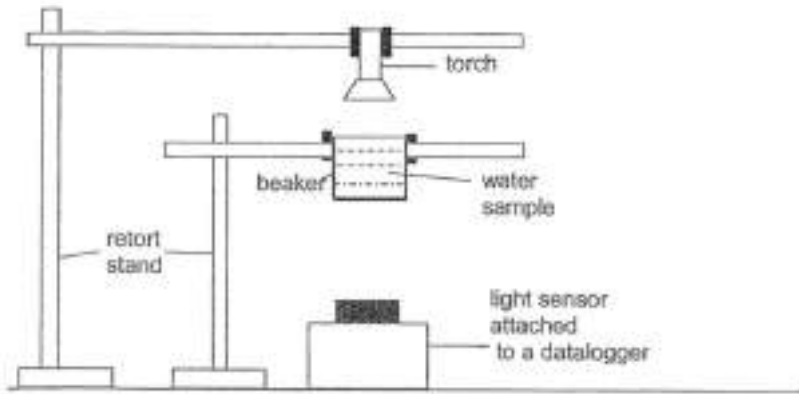
[Remove From Test](#)

Question 41

Primary 4 Science » Primary 4 Science (Term 4)

0.5 pts

Maya carried out an experiment with water samples collected from 3 different ponds, S, T and U. She placed 100 ml of water samples into a glass beaker and set up the experiment as shown below.



Maya switched on her torch and shone it over the water sample. She used a datalogger to measure the amount of light that passed through the water sample. She repeated her experiment for water sample T and U. She recorded her results in the table below.

Amount of light detected (unit)		
Pond S	Pond T	Pond U
300	910	77

Variable: Amount of water sample

- ✓ A) Keep the same
B) Change

Question Type: True False
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,206

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

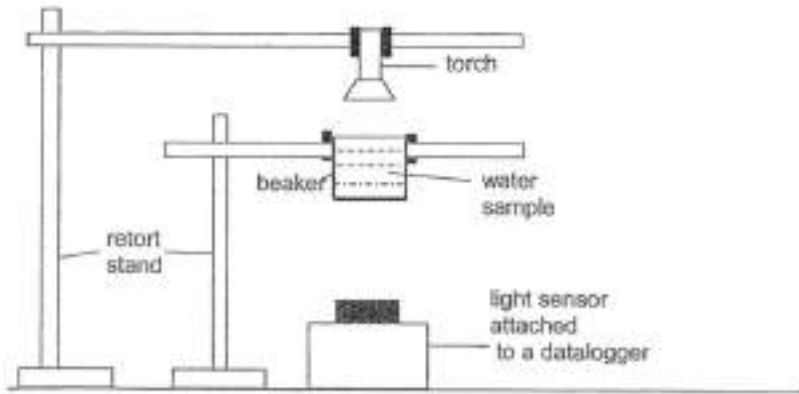
[Remove From Test](#)

Question 42

Primary 4 Science » Primary 4 Science (Term 4)

0.5 pts

Maya carried out an experiment with water samples collected from 3 different ponds, S, T and U. She placed 100 ml of water samples into a glass beaker and set up the experiment as shown below.



Maya switched on her torch and shone it over the water sample. She used a datalogger to measure the amount of light that passed through the water sample. She repeated her experiment for water sample T and U. She recorded her results in the table below.

Amount of light detected (unit)		
Pond S	Pond T	Pond U
300	910	77

Variable: Distance between torch and light sensor of data logger

- ✓ A) Keep the same
B) Change

Question Type: True False
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,214

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

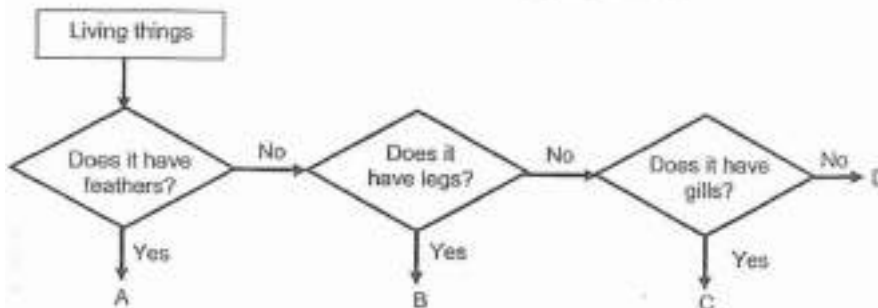
[Remove From Test](#)

Question 43

Primary 4 Science » Primary 4 Science (Term 4)

1 pt

The diagram shows a flowchart of four animals, A, B, C and D.



Which group of animals does animal A belong to?

Accepted answers:

- ✓ Birds

Question Type: Free Text
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,227

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

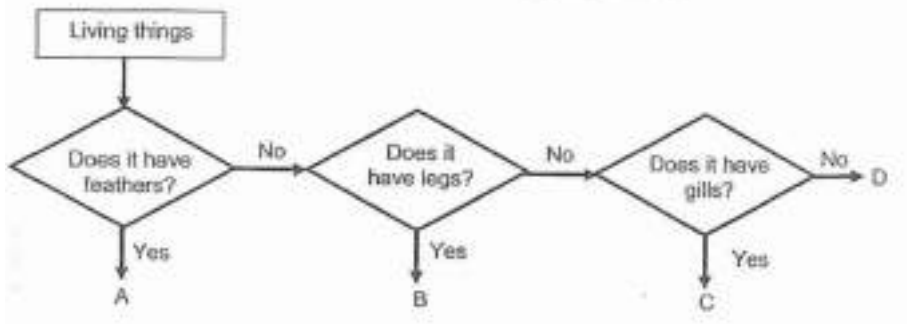
[Remove From Test](#)

Question 44

Primary 4 Science » Primary 4 Science (Term 4)

0 pts

The diagram shows a flowchart of four animals, A, B, C and D.



Write down all the characteristics of animal B. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Mon 26th Jul 2021
Last Modified: Mon 26th Jul 2021
QID#: 28,523,237

Correctly answered feedback

Animal B is a living thing, does not have feathers and has legs.

Incorrectly answered feedback

Animal B is a living thing, does not have feathers and has legs.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

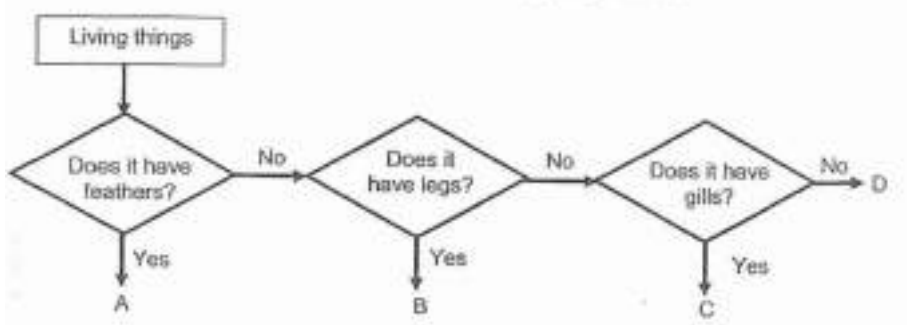
[Remove From Test](#)

Question 45

Primary 4 Science » Primary 4 Science (Term 4)

0 pts

The diagram shows a flowchart of four animals, A, B, C and D.



State all the similar characteristics between animal C and animal D. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,249

Correctly answered feedback

They both are living things, does not have feathers and does not have legs.

Incorrectly answered feedback

They both are living things, does not have feathers and does not have legs.

Answers | Edit | Duplicate | Used In | Reorder

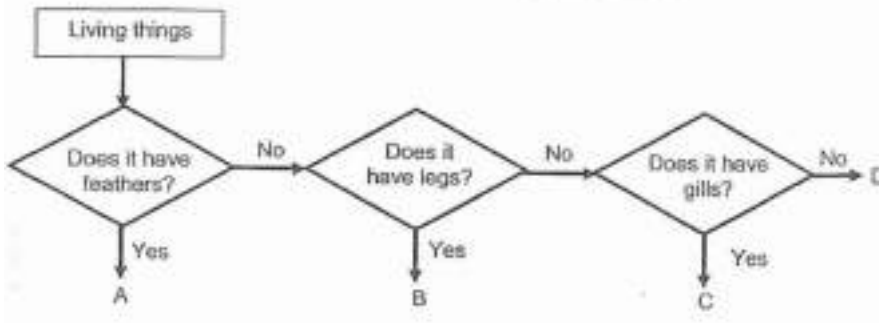
Remove From Test

Question 46

Primary 4 Science » Primary 4 Science (Term 4)

1 pt

The diagram shows a flowchart of four animals, A, B, C and D.



Give an example of animal C.

Accepted answers:

✓ Goldfish

Question Type: Free Text
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,258

Answers | Edit | Duplicate | Used In | Reorder

Remove From Test

Question 47

Primary 4 Science » Primary 4 Science (Term 4)

1 pt

Shayna classified some living things into different groups based on their characteristics.

Group W	Group X	Group Y	Group Z
penguin cat	bamboo plant bird's nest fern	mushroom mould	bacteria

In which group, W, X, Y and Z should yeast be placed? (1 mark)

Accepted answers:

✓ Group Y

✓ y

Question Type: Free Text
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,268

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 48

Primary 4 Science » Primary 4 Science (Term 4)

0 pts

Shayna classified some living things into different groups based on their characteristics.

Group W	Group X	Group Y	Group Z
penguin cat	bamboo plant bird's nest fern	mushroom mould	bacteria

Identify one difference in characteristics between the living things in Group X and Y. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,276

Correctly answered feedback

The living things in Group X can make their own food but the living things in Group Y cannot make their own food.

Incorrectly answered feedback

The living things in Group X can make their own food but the living things in Group Y cannot make their own food.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

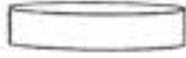
[Remove From Test](#)

Question 49

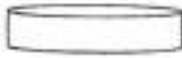
Primary 4 Science » Primary 4 Science (Term 4)

0 pts

Mr Tan wanted to keep a pair of shoes in the cupboard for some time. His friend told him that he needed to put something in the cupboard together with his shoes to stop mould from growing on them. He was given two substances, A and B.



Substance A – absorbs moisture from the surroundings



Substance B – adds extra moisture to the surroundings

Which substance should he use to place in his cupboard so that mould would not grow on his shoes? Explain your answer. [2]

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
 Date Added: Mon 26th Jul 2021
 Last Modified: N/A
 QID#: 28,523,292

Correctly answered feedback

Substance A, because mould needs moisture to grow and if Substance A absorbs moisture from the surroundings, mould cannot grow.

Incorrectly answered feedback

Substance A, because mould needs moisture to grow and if Substance A absorbs moisture from the surroundings, mould cannot grow.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

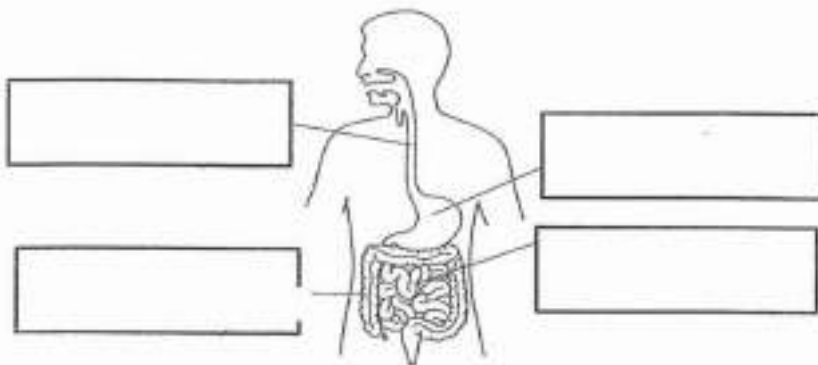
[Remove From Test](#)

Question 50

Primary 4 Science » Primary 4 Science (Term 4)

0 pts

The diagram below represents the digestive system.



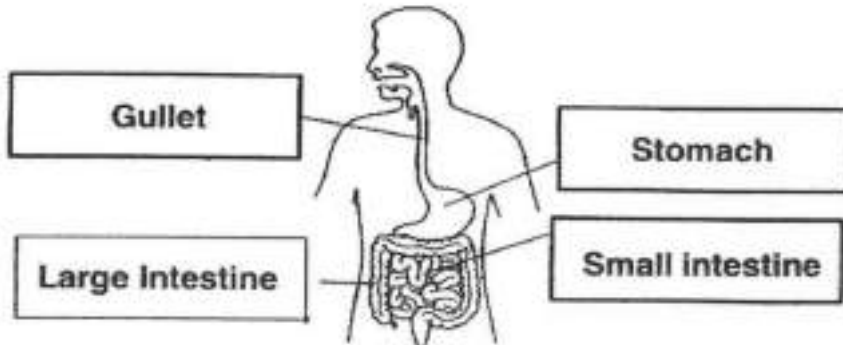
Label the parts of the digestive system in the boxes above. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

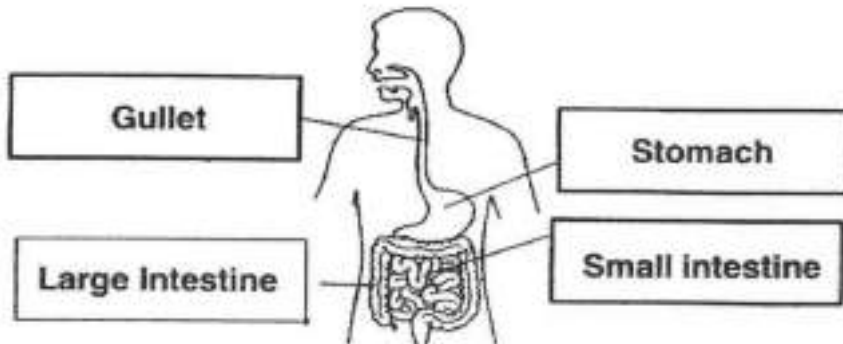
Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
 Date Added: Mon 26th Jul 2021
 Last Modified: N/A
 QID#: 28,523,314

Correctly answered feedback



Incorrectly answered feedback



[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 51

Primary 4 Science » Primary 4 Science (Term 4)

1 pt

Identify the substances that the small intestine of the digestive system absorb.

Accepted answers:

✓ Digested food

Question Type: Free Text
 Date Added: Mon 26th Jul 2021
 Last Modified: N/A
 QID#: 28,523,363

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 52

Primary 4 Science » Primary 4 Science (Term 4)

1 pt

Identify the substances that the large intestine of the digestive system absorb.

Accepted answers:

- ✓ Water from undigested food

Question Type: Free Text
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,398

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

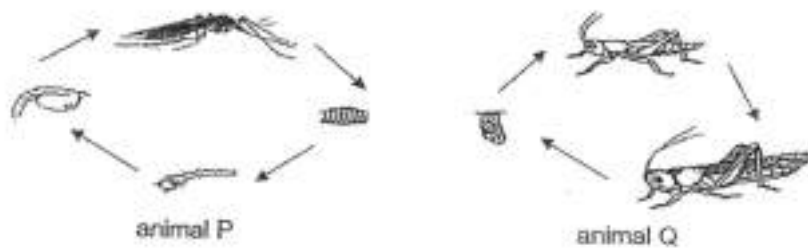
[Remove From Test](#)

Question 53

Primary 4 Science » Primary 4 Science (Term 4)

0 pts

The diagram below shows the life cycles of animal P and animal Q.



Based only on the diagram above, state two differences between the life cycles of animal P and animal Q. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,414

Correctly answered feedback

Difference 1: The life cycle of Animal P has 4 stages but the life cycle of animal Q has 3 stages.

Difference 2: The young of animal P does not resemble its adult but the young of animal Q resembles its adult.

Incorrectly answered feedback

Difference 1: The life cycle of Animal P has 4 stages but the life cycle of animal Q has 3 stages.

Difference 2: The young of animal P does not resemble its adult but the young of animal Q resembles its adult.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

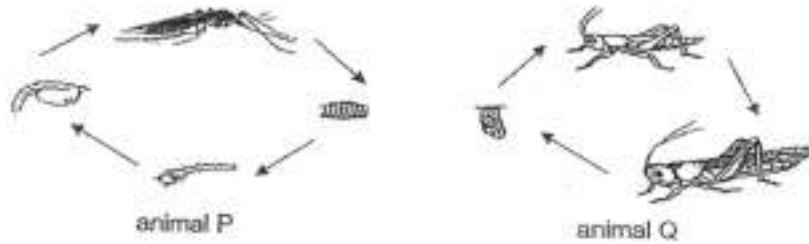
[Remove From Test](#)

Question 54

Primary 4 Science » Primary 4 Science (Term 4)

0 pts

The diagram below shows the life cycles of animal P and animal Q.



Ruben collected several eggs that belongs to a butterfly. He set up an experiment to find out how the surrounding temperature affects the number of eggs that hatch. The table below shows the results of his experiment.

Set-up	A	B	C
Surrounding temperature (°C)	28	30	32
Number of eggs that hatched	20	24	29

What is the relationship between the surrounding temperature and the number of eggs that hatched? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,429

Correctly answered feedback

The higher the surrounding temperature, the greater the number of eggs that hatched.

Incorrectly answered feedback

The higher the surrounding temperature, the greater the number of eggs that hatched.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 55

Primary 4 Science » Primary 4 Science (Term 4)

0 pts

Ruben collected several eggs that belongs to a butterfly. He set up an experiment to find out how the surrounding temperature affects the number of eggs that hatch. The table below shows the results of his experiment.

Set-up	A	B	C
Surrounding temperature (°C)	28	30	32
Number of eggs that hatched	20	24	29

Based on the results above, what can be done to increase the number of adult butterflies? Explain your answer. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,440

Correctly answered feedback

Ruben can place the eggs where the surrounding temperature is higher, because the higher the surrounding temperature is, the more the number of eggs that are hatch, and then the eggs will grow into adult butterflies.

Incorrectly answered feedback

Ruben can place the eggs where the surrounding temperature is higher, because the higher the surrounding temperature is, the more the number of eggs that are hatch, and then the eggs will grow into adult butterflies.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

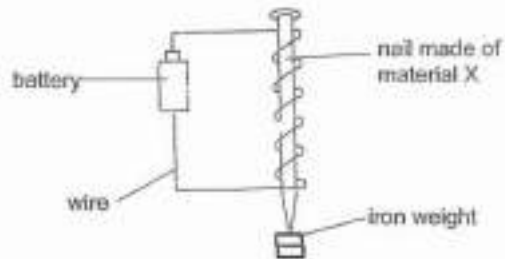
[Remove From Test](#)

Question 56

Primary 4 Science » Primary 4 Science (Term 4)

0 pts

Xue Wen wanted to find out which material, X, Y or Z, can be used to make a stronger electromagnet. He made an electromagnet by using a nail made of material X and carried out an experiment as shown below.



He kept adding iron weights to the tip of the electromagnet until they could no longer be attracted. He repeated the experiment with materials Y and Z and recorded the results in the table below.

Material	X	Y	Z
Number of iron weights attracted	2	8	5

Xue Wen's teacher advised that he should have repeated the experiment at least 3 times for each material so that he would get three readings for each material.

Why did Xue Wen's teacher ask him to repeat the experiment? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,451

Correctly answered feedback

Xue Wens teacher wanted the results to be reliable.

Incorrectly answered feedback

Xue Wens teacher wanted the results to be reliable.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

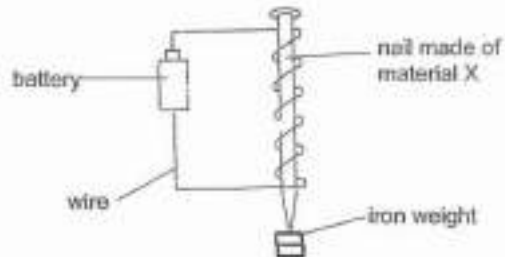
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Question 57

Primary 4 Science » Primary 4 Science (Term 4)

0 pts

Xue Wen wanted to find out which material, X, Y or Z, can be used to make a stronger electromagnet. He made an electromagnet by using a nail made of material X and carried out an experiment as shown below.



He kept adding iron weights to the tip of the electromagnet until they could no longer be attracted. He repeated the experiment with materials Y and Z and recorded the results in the table below.

Material	X	Y	Z
Number of iron weights attracted	2	8	5

Xue Wen's teacher advised that he should have repeated the experiment at least 3 times for each material so that he would get three readings for each material.

State 2 ways to increase the strength of the electromagnet? (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay

Date Added: Mon 26th Jul 2021

Last Modified: N/A

QID#: 28,523,467

Correctly answered feedback

- i) You can add more batteries to the circuit.
- ii) You can increase the number of coils of wire around the nail made of material X, Y or Z.

Incorrectly answered feedback

- i) You can add more batteries to the circuit.
- ii) You can increase the number of coils of wire around the nail made of material X, Y or Z.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

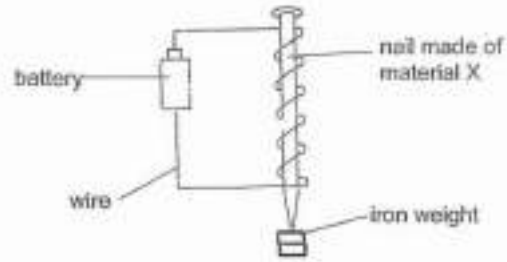
[Remove From Test](#)

Question 58

Primary 4 Science » Primary 4 Science (Term 4)

0 pts

Xue Wen wanted to find out which material, X, Y or Z, can be used to make a stronger electromagnet. He made an electromagnet by using a nail made of material X and carried out an experiment as shown below.



He kept adding iron weights to the tip of the electromagnet until they could no longer be attracted. He repeated the experiment with materials Y and Z and recorded the results in the table below.

Material	X	Y	Z
Number of iron weights attracted	2	8	5

Xue Wen's teacher advised that he should have repeated the experiment at least 3 times for each material so that he would get three readings for each material.

Based on Xue Wen's experiment, which material, when used as an electromagnet, will take the least amount of time to separate iron from the scrap pile? Explain why. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,518

Correctly answered feedback

Material Y. Because as shown in the table when material Y was used as an electromagnet, it will attract the most amount of iron weights and it will attract the most amount of iron from the scrap pile the fastest.

Incorrectly answered feedback

Material Y. Because as shown in the table when material Y was used as an electromagnet, it will attract the most amount of iron weights and it will attract the most amount of iron from the scrap pile the fastest.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

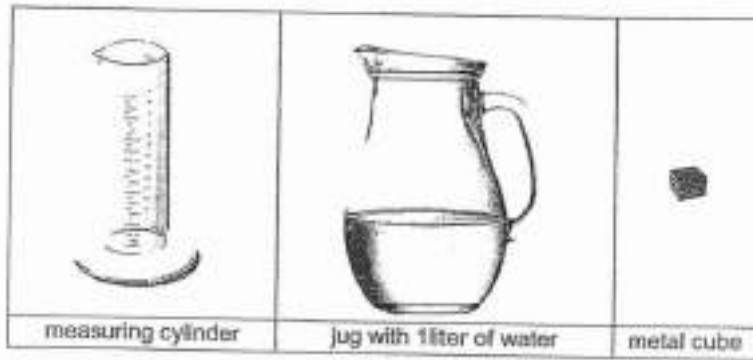
[Remove From Test](#)

Question 59

Primary 4 Science » Primary 4 Science (Term 4)

0 pts

Jie Ling was asked to determine the volume of a metal cube. She was given the following items.



Using only the items provided, list down the steps that she needs to take to determine the volume of the cube. (2 marks)

Step 1: Pour in 200 ml of water into the measuring cylinder.

Step 2: _____

Step 3: _____

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,604

Correctly answered feedback

Step 2: Place the metal cube into the measuring cylinder.
 Step 3: Record the reading in the measuring cylinder and use it to deduct the reading in the measuring cylinder when the water was inside the measuring cylinder.

Incorrectly answered feedback

Step 2: Place the metal cube into the measuring cylinder.
 Step 3: Record the reading in the measuring cylinder and use it to deduct the reading in the measuring cylinder when the water was inside the measuring cylinder.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

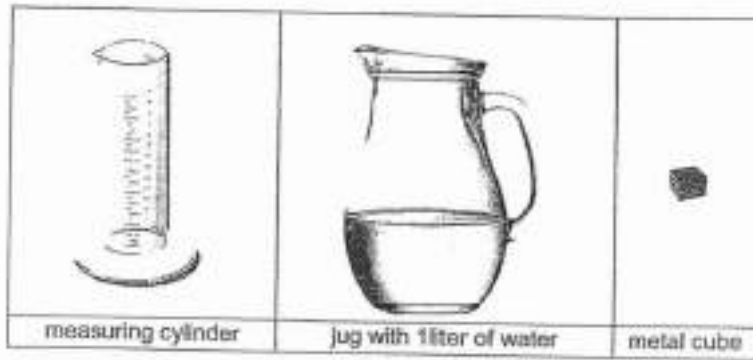
[Remove From Test](#)

Question 60

Primary 4 Science » Primary 4 Science (Term 4)

0 pts

Jie Ling was asked to determine the volume of a metal cube. She was given the following items.



State two actions that Jie Ling should take while carrying out the experiment to ensure that the volume she measured is accurate. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay

Date Added: Mon 26th Jul 2021

Last Modified: N/A

QID#: 28,523,630

Correctly answered feedback

- i) Place her eye at the same level as the water.
- ii) Do the experiment multiple times to see the average to ensure accuracy.

Incorrectly answered feedback

- i) Place her eye at the same level as the water.
- ii) Do the experiment multiple times to see the average to ensure accuracy.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

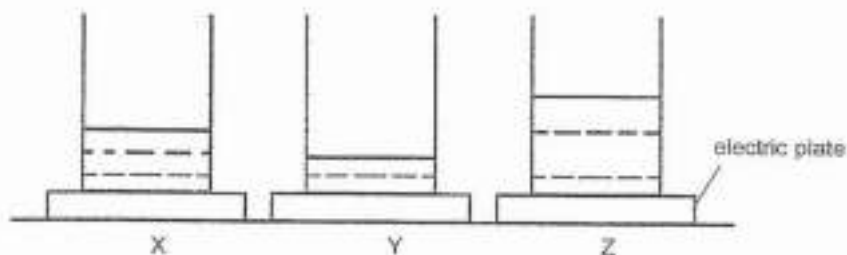
[Remove From Test](#)

Question 61

Primary 4 Science » Primary 4 Science (Term 4)

1 pt

The diagram below shows three beakers with different amounts of water. They were placed on three identical electric plates and heated till the water boiled.



The time needed for the water to reach 100 °C was recorded down.

Based on the set-up above, arrange beakers X, Y and Z in the table below, beginning with the beaker of water that took the shortest time to boil to the beaker of water that took the longest time.

Shortest time to boil -----> Longest time to boil

Accepted answers:

- ✓ Y, X, Z
- ✓ y,x,z
- ✓ Y X Z

Question Type: Free Text
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,677

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

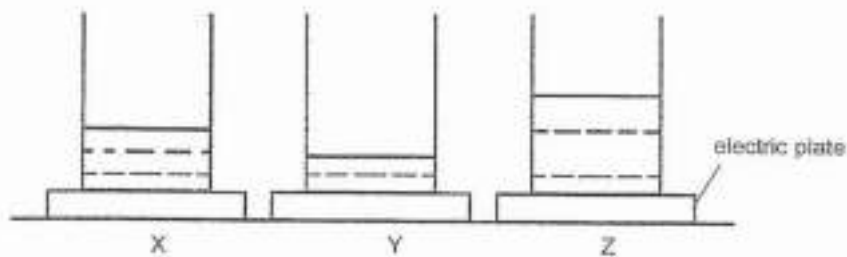
[Remove From Test](#)

Question 62

Primary 4 Science » Primary 4 Science (Term 4)

0 pts

The diagram below shows three beakers with different amounts of water. They were placed on three identical electric plates and heated till the water boiled.



The time needed for the water to reach 100 °C was recorded down.

Nadya decided to use one of the beakers of boiling water to cook an egg. Which beaker of water should she use if she wanted to make hard-boiled egg as fast as possible? Explain your answer. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,710

Correctly answered feedback

Beaker Z, because it has the most amount of water and also has the most amount of heat energy and will take the shortest time to make a hard-boiled egg.

Incorrectly answered feedback

Beaker Z, because it has the most amount of water and also has the most amount of heat energy and will take the shortest time to make a hard-boiled egg.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

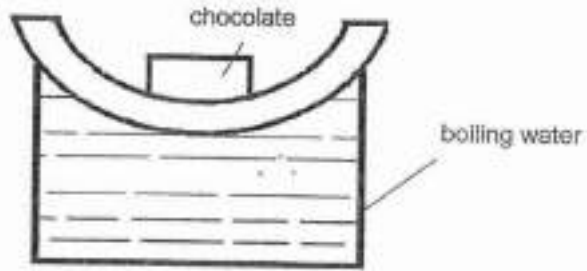
[Remove From Test](#)

Question 63

Primary 4 Science » Primary 4 Science (Term 4)

0 pts

Nadya wanted to melt her chocolate. She placed a dish with a piece of chocolate on top of a container of boiling water as shown in the diagram below.



Explain why the chocolate melted after some time.

[2]

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Mon 26th Jul 2021
Last Modified: N/A
QID#: 28,523,734

Correctly answered feedback

The chocolate gained heat from the boiling water and melted.

Incorrectly answered feedback

The chocolate gained heat from the boiling water and melted.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)